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ABSTRACT

This book recognizes the important role teacher education programs can play in providing culturally responsive teachers for 21st century public school classrooms. It provides a range of transformative perspectives on the multicultural education of teachers, emphasizing race, racism, anti-racism, and democracy . The book includes structural suggestions for including transformative multicultural education in higher education and K-12 inservice programs; a multicultural critique of new NCATE accreditation standards for teacher education programs that offers reconceptualized assessment procedures; the historical roots of transformative multicultural education that incorporates issues of white privilege and racialized color blindness, anti-racist pedagogy, racial identity among teachers, and critical race theory; and a discussion of globalization that emphasizes its contemporary economic effects on social and educational inequities. Eight chapters are: (1) "Multicultural Teacher Education: Transformative Conceptions and Dimensions"; (2) "Multicultural Education Reform: The Status of Teacher Education"; (3) "Incorporating Multicultural Reform into the Teacher Education Curriculum"; (4) "Multicultural Teacher Education Standards"; (5) "Responding to Racism Through Teacher Education"; (6) "Globalization and Multicultural Education"; (7) "Weaving the Web of Multicultural Democracy"; and (8) "Learning Communities for Multicultural Teacher Education." (Contains approximately 600 references.) (SM)

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